

Course Specification

Course Summary Information				
1	Course Title		BSc (Hons) Operating Department Practice	
2	Course Code	UCAS Code	US0742	B990
3	Awarding Institution		Birmingham City University	
4	Teaching Institution(s) (if different from point 3)			
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Health and Care Professions Council	

6	Course Description
	<p>Are you interested in a rewarding career in perioperative care? Have you got excellent management skills and a passion for supporting others? Start your journey to becoming a vital part of the theatre team, with our BSc (Hons) Operating Department Practice (ODP) course.</p> <p>Operating Department Practitioners work within operating theatres and critical care areas. They are required to be responsive, anticipate requirements of both patients and staff, whilst providing the highest standards of perioperative care.</p> <p>Upon successful completion of this course you will be eligible to apply to the Health and Care Professions Council for registration as an Operating Department Practitioner.</p> <p>What's covered in the course?</p> <p>The course combines theoretical and practical skills, complemented with clinical placements in a range of specialities and settings. Our approach to learning means that you will leave with clinical competence and the ability to apply best knowledge to direct patient care in contemporary healthcare settings.</p> <p>Your work will be assessed using a mix of methods including text based submissions, written examinations, oral examinations, presentations and clinical skills assessment both in placement and within simulated learning environments on campus. You will be encouraged to develop and demonstrate a range of skills to prepare you for a successful career as an Operating Department Practitioner, including confidence in care delivery, the ability to research, appraise and evaluate evidence.</p> <p>Where will I study?</p> <p>You will study at our recently extended £71 million City South campus, complete with a fully equipped operating theatre and specialist surgical simulation facilities to support you as a practitioner throughout the course.</p> <p>Our academic team are dedicated to your development and have many years of experience in delivering perioperative education in academic and clinical settings. Our experience provides an excellent resource that will help you develop a clear understanding of the relationship between theory and practice.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Operating Department Practice	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Studies in Health Care	4	120
	Diploma of Higher Education Studies in Health Care	5	240
	Bachelor of Science Studies in Health Care	6	300

8	Derogation from the University Regulations														
<div>1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module</div> <div>2. For modules with more than one item of assessment, resits that are allocated a grade are capped at the item level</div> <div>3. Compensation of marginally failed modules is not permitted</div> <div>4. Condonement of failed modules is not permitted</div> <div>5. The following modules have a higher pass threshold:</div>															
<table><tr><th>Module</th><th>Item of Assessment</th><th>Pass Threshold</th></tr><tr><td>Introduction to Anaesthetic and Post Anaesthetic Care</td><td>Numeracy exam</td><td>70%</td></tr><tr><td>Developing Anaesthetic and Post Anaesthetic Care</td><td>Drug Calculations Test</td><td>80%</td></tr><tr><td>Enhanced Anaesthetic and Post Anaesthetic Care</td><td>Drug Calculations Test</td><td>100%</td></tr></table>				Module	Item of Assessment	Pass Threshold	Introduction to Anaesthetic and Post Anaesthetic Care	Numeracy exam	70%	Developing Anaesthetic and Post Anaesthetic Care	Drug Calculations Test	80%	Enhanced Anaesthetic and Post Anaesthetic Care	Drug Calculations Test	100%
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<div>6. The practice element(s) of the following modules must be passed before commencing the practice element(s) of the succeeding module:</div>															
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<div>7. Due to limited placement capacity, where students are repeating a stage of study and have previously passed the placement (or placement module) they will not repeat the placement or its assessment when repeating the stage. The original mark(s) will stand and will be combined with any marks achieved during the remainder of the repeat stage to calculate the overall stage mean.</div> <div>8. Where a student has failed a practice assessment in placement any offer of a repeat of the stage will be contingent on the availability of a placement and will take place at the next available opportunity, which will not necessarily be in the following academic year. As a consequence, students will not have an automatic right to repeat Level 4 (other stages are at the discretion of the PAB); it will be dependent on a further clinical placement being secured.</div>															

9	Delivery Patterns		
Mode(s) of Study	Location	Duration of Study	Code
Full Time	City South	3 years	US0742
Full Time	South West	3 years	US1008

10	Entry Requirements
<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>	

11	Course Learning Outcomes
On successful completion of the course the student will be able to:	
1	Demonstrate competence and fitness for practice in line with current professional standards and guidelines for eligibility to apply for entry onto the professional register.
2	Appraise and select the best available evidence to inform decision making and enhance clinical practice.
3	Identify their scope of practice and work within ethical, legal and professional frameworks.
4	Communicate effectively with the multi-disciplinary team and service users.
5	Reflect on practice and be pro-active in identifying and responding to continuing professional development needs.
6	Apply appropriate management, leadership skills and an awareness of contemporary health and social policy and how these impact on service delivery and professional practice.
7	Recognise the importance of diversity and global influences to ensure professional health care delivery.

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12a	<p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>ODP4015</td><td>Introduction to Bioscience</td><td>20</td></tr><tr><td>ODP4016</td><td>Student Transition to Higher Education, Becoming an Allied Health Care Professional</td><td>20</td></tr><tr><td>ODP4017</td><td>Introduction to Anaesthetic and Post-anaesthetic Care</td><td>20</td></tr><tr><td>ODP4018</td><td>Introduction to Surgical Practice</td><td>20</td></tr><tr><td>ODP4019</td><td>Caring in the Perioperative Environment</td><td>40</td></tr></table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>ODP5031</td><td>Applied Biosciences</td><td>20</td></tr><tr><td>ODP5032</td><td>Evidence based Practice for the Allied Health Professional</td><td>20</td></tr><tr><td>ODP5033</td><td>Human factors and the Perioperative Practitioner</td><td>20</td></tr><tr><td>ODP5034</td><td>Developing Anaesthetic and Post Anaesthetic care</td><td>40</td></tr><tr><td>ODP5035</td><td>Developing Surgical Practice</td><td>20</td></tr></table> <p>Level 6:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>ODP6006</td><td>Extended studies in Operating Department Practice</td><td>40</td></tr><tr><td>ODP6007</td><td>Transition to Registered Practitioner (degree)</td><td>20</td></tr><tr><td>ODP6010</td><td>Enhanced Surgical Skills</td><td>20</td></tr><tr><td>ODP6009</td><td>Enhanced Anaesthetic and Post-anaesthetic care</td><td>20</td></tr><tr><td>ODP6008</td><td>Changing Demands and Notions Within the wider healthcare context</td><td>20</td></tr></table>	Module Code	Module Name	Credit Value	ODP4015	Introduction to Bioscience	20	ODP4016	Student Transition to Higher Education, Becoming an Allied Health Care Professional	20	ODP4017	Introduction to Anaesthetic and Post-anaesthetic Care	20	ODP4018	Introduction to Surgical Practice	20	ODP4019	Caring in the Perioperative Environment	40	Module Code	Module Name	Credit Value	ODP5031	Applied Biosciences	20	ODP5032	Evidence based Practice for the Allied Health Professional	20	ODP5033	Human factors and the Perioperative Practitioner	20	ODP5034	Developing Anaesthetic and Post Anaesthetic care	40	ODP5035	Developing Surgical Practice	20	Module Code	Module Name	Credit Value	ODP6006	Extended studies in Operating Department Practice	40	ODP6007	Transition to Registered Practitioner (degree)	20	ODP6010	Enhanced Surgical Skills	20	ODP6009	Enhanced Anaesthetic and Post-anaesthetic care	20	ODP6008	Changing Demands and Notions Within the wider healthcare context	20
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12b Structure Diagram

Level 4

SEMESTER ONE	SEMESTER TWO
Core ODP4015: Introduction to Bioscience (20 credits)	
Core ODP4019: Caring in the Perioperative Environment (40 credits) ODP4016: Student transition to Higher education, Becoming an Allied Health Care Professional (20 credits) ODP4017: Introduction to Anaesthetic and Post-anaesthetic Care (20 credits) ODP4018: Introduction to Surgical Practice (20 credits)	

Level 5

Core ODP5031: Applied Biosciences (20 credits) ODP5032: Evidence based practice for the Allied Health Professional (20 credits)	Core ODP5033: Human factors and the perioperative practitioner (20 credits)
Core ODP5035: Developing Surgical Practice (20 credits) ODP5034: Developing Anaesthetic and Post-Anaesthetic Care (40 credits)	

Level 6

Core ODP6007: Transition to registered practitioner (20 credits)	Core ODP6008: Changing demands and notions within the wider healthcare context (20 credits)
Core ODP6006 Extended studies in Operating Department Practice (40 credits) ODP6010 Enhanced Surgical Skills (20 credits) ODP6009 Enhanced Anaesthetic and Post-anaesthetic Care (20 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

22% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	265
Directed Learning	454
Private Study	481
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	52%
Exam	40%
In-Person	8%

Level 5

Workload

15% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	185
Directed Learning	370
Private Study	645
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	20%
Exam	40%
In-Person	40%

Level 6**Workload****14% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	165
Directed Learning	260
Private Study	775
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	20%
In-Person	0