

Course Specification

Cou	ourse Summary Information		
1	Course Title	BEST INEREST ASSESSOR	
2	Course Code	CPO046	
3	Awarding Institution	Birmingham City University	
4	Teaching Institution(s)	NA	
	(if different from point 3)		
5	Professional Statutory or	SOCIAL WORK ENGLAND	
	Regulatory Body (PSRB)		
	accreditation (if applicable)		

6	Course Description (Marketing text for website)
	The Best Interest Assessor course is designed to meet your needs by providing you with the legislative requirements, professional roles and responsibilities to become a Best Interest Assessor in the Deprivation of Liberty Safeguards process as specified by the DOH. You will be studying current case law and discussing the changes in the law that will safeguard future practice with adults who may lack capacity and the ethical tensions and dilemmas that arise.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	BEST INTEREST ASSESSOR.	LEVEL 7	20
7b	Exit Awards and Credits Awarded		
	NA		

8	Derogation from the University Regulations
	This should reference section 5 above where derogations from the University Regulations have been approved as a result of PSRB accreditation (e.g. compensation not permitted in specific modules etc.)

9	Delivery Patterns			
Mode	e(s) of Study	Location(s) of Study	Duration of Study	Code(s)
PART	TIME-OCT	City South	2 WEEKS	CP0046/MAR/01D
PART	TIME -MARCH	City South	2 WEEKS	CP0046/MAR/01D



10	Entry Requirements	
	Home:	Degree level entry 1. Social work, nursing or health related qualification at degree level in the UK and 2. Two years post qualified experience in Health or Social care setting. You will need to arrange to shadow a Best Interest Assessor prior to coming onto the course and submit a combined Form 3 as evidence of this, prior to a conditional offer being made as this is a DOH requirement. During the COVID PANDEMIC ONLY 2020/2021 there is a change to the shadowing pre-requisite and potential candidates will ONLY need to complete a 750 word reflection on a mental capacity assessment given to them. 3. Professional reference.
	EU:	NA
	International:	NA.
	Access:	NA.
11	Course Aims	
	The key educational aim of the course is to ensure that you recognise your role in the Deprivation of Liberty Safeguards implementation. This includes a strong commitment to human rights, anti- discriminatory practice and ensuring the principles of valuing diversity and equality are maintained. The programme of study is relevant to all practitioners who work with adults in a Health and Social Care setting.	

12	Course Learning Outcomes	
	'Knowledge and Understanding'.	
1	To critically reflect on the Mental Capacity Act 2005 (amended in 2007), Code of practice, in relation to the Deprivation of liberty Safeguards/Human Rights/Best Interest and the statutory requirements and principles underpinning practice.	
2	To critically reflect and demonstrate an understanding of BIA assessments and consider judgments about the legislative requirements for the Deprivation of Liberty Safeguards.	
3	To critically analyse and systematically explore the values, ethical tensions and dilemmas within the role of the Best Interest Assessor under the Mental Capacity Act 2005 and the Deprivation of Liberty Safeguards 2009 and to critically examine the effectiveness of the Best Interest Assessor role as it evolves.	
	'Skills and other attributes'	
1	To work effectively with other professionals including the Court of Protection, when making statutory decisions under the Mental Capacity Act 2005, the Deprivation of Liberty Safeguards and the Mental Health Act 2007 to improve your practice.	
2	To formulate and devise care plans as part of enhancing least restrictive practice.	
3	To record and complete the necessary formal documents for DOLS.	



13	Level Learning Outcomes
	THIS IS A SINGLE MODULE COURSE.
	Upon completion of 20 credits at level 7 students will be able to be employed as a Best Interest Assessor by a local authority in the UK who has legal responsibility to authorise a Deprivation of liberty either as an independent assessor or an employee. This is a statutory duty with an independent role and responsibility.

14 Course Learning, Teaching and Assessment Strategy

The course is run by senior academic social work staff who have expertise in the field of mental capacity, mental health and the pertaining law who have delivered high quality teaching and learning at post graduate level on the DOLS course for many years alongside practice partners in Health and Social Work. You are offered pastoral and academic support and assigned a personal tutor. There is contribution from a range of practicing BIAs who work in the heart of an inner city to the course delivery and assessment. The law teaching is undertaken by a legal expert in the field of deprivation of liberty, human rights and mental capacity at the forefront of cutting edge practice.

The course is part time and can either be delivered as a two week block period of study or during the COVID PANDEMIC the course will be delivered over a four week period on a part time basis with a combination of onsite and online teaching. Teaching and learning sessions will include lectures, group work, seminars, e-learning and independent exercises.

The formative assessment consists of a mock viva which is based on either a BIA shadowing opportunity or a case study.

The summative assessment consists of two elements:

- 1.Assignment of 3000 words.(100%) weighting and
- 2.VIVA VOCAE -Pass or Fail

There is no compensation between the two elements.

15	Course Requirer	nents	
15a			
	Level 7:		
	In order to complete this course a student must successfully complete all the following CORE modules (totalling20_ credits):		
	Module Code	Module Name	Credit Value
	SOW7003	BEST INTEREST ASSESSOR	20





15b Structure Diagram

Level 7

Core	Core
Module code SOW7003 : Module title Best Interest Assessor (20 credits)	Module code: SOW7003 Module title Best Interest Assessor (20 credits)
Optional NA	Optional NA
Module code: Module title (x credits)	Module code: Module title (x credits)
Module code: Module title (x credits)	Module code: Module title (x credits)



16 Overall Student Workload and Balance of Assessment

.

Delete years where applicable.

Level 7

Workload

60% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	50 hours
Directed Learning	100 hours
Private Study	50 hours
Total Hours	200 hours

Balance of Assessment

Assessment Mode	Percentage
Assignment	100%
viva	Pass or fail