

Course Specification

Cou	Course Summary Information	
1	Course Title	MA Interior Architecture and Design
2	BCU Course Code	PT0805
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s)	
	(if different from point 3)	
5	Professional Statutory or	
	Regulatory Body (PSRB)	
	accreditation (if applicable)	

6 Course Description

Through encouraging and promoting experiential learning, the MA Interior Architecture and Design course embraces the truth that designing is a creative adventure.

This twelve-month postgraduate course will enable you to form an understanding and appreciation of theoretical, practical and professional issues that are informing the evolution of contemporary interior architecture and design professional practice.

What's covered in the course?

On the MA Interior Architecture and Design course you will explore the distinctive qualities associated with the interiors of inhabited architecture.

By looking at the cultural, practical and atmospheric aspects of interiors created by architects, artists and designers, as an innovator you will be able to strategically develop creative interfaces and determine how users will perceive and behave in the spaces that you are conceiving.

Making speculative work is an important aspect of the course. As individuals you will establish your professional identity as autonomous creative practitioners by blending philosophy, artistry and practicality in order to compose an interior design scenario that is future-focused and personally and culturally meaningful. By exploring innovative practices embedded within your own design process, this reflective practice will act as a stimuli for you to challenge existing assumptions about interior design and push the international platform for the profession forwards into new and versatile directions.

A key aspect of the course is that it will encourage a spirit of 'internationalisation', which will contribute to the establishment of a culturally rich, vibrant and diverse learning studio environment. Fostering the ambition of 'lifelong learning', you will create a dynamic continual development plan. This will allow you to draw on the expertise and global networks associated with the institution, reflecting the full spectrum of opportunities that can help you to enrich and



nurture your career. Previous postgraduate students on the course have been employed at leading international architectural practices as architects, interior designers, or as design lecturers in further and higher education institutions, with the pathway to postgraduate Doctoral PhD study also opened up as a result.

7	Course Awards		
7a	Name of Final Award		Credits
			Awarded
	Master of Arts Interior Architecture and Design	7	180
	Master of Arts Interior Architecture and Design with Professional	7	240
	Placement		
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate Interior Architecture and Design	7	60
	Postgraduate Diploma Interior Architecture and Design	7	120

8	Derogation from the University Regulations
	Not applicable

9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	City Centre	1 year	PT0805
Full Time 'with	City Centre (and	18 Months	PT1466
Professional	placement provider)		
Placement'	,		

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.



11	Course Learning Outcomes		
Kno	Knowledge and Understanding		
1	Evaluate evidence, arguments and assumptions in order to make and present sound judgments		
•	within a structured discourse relating to interior architectural culture, theory and design sector.		
2	Apply knowledge of the global context of the Interior Architect and the construction industry, and		
	the professional qualities needed for decision making in complex and unpredictable		
•	circumstances.		
3	Understand how knowledge is advanced through research to produce clear, logically argued		
	and original written work relating to the creative systems that act as drivers in interior		
Coa	architectural culture, theory and design processes. nitive and Intellectual Skills		
Cog	muve and mienectual Skills		
4	Generate design proposals using understanding of a body of knowledge, some at the current		
	boundaries of professional practice and the academic discipline of interior architecture and		
	design.		
5	Evaluate how designers operate in a studio context, in order to establish learning cultures that		
	test design reasoning and processes.		
6	Synthesise interior design literacy skills to explain interior architecture and design thinking,		
	processes and proposals.		
Prac	ctical and Professional Skills		
7	Determine own strategic 'Praxis; becoming the designer that owns their own approach, practice		
	and process.		
8	Apply a range of communication methods and media to present creative explorations and		
	interior architecture and design proposals clearly and effectively to distinct audiences.		
9	Make appropriate judgements and decisions in complex and unpredictable circumstances.		
Key	Transferable Skills		
10	Operate independently or collaboratively to identify individual learning needs and understand the		
-	personal responsibility required to prepare for employment as a creative design practitioner.		
11	Communicate to a variety of audiences using appropriate methods and media		
1			



12 Course Requirements

12a Level 7:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 140 credits):

Module Code	Module Name	Credit Value
ARC7445	Design Systems	40
ARC7443	Appreciative Design Inquiry 40	
ARC7469	Major Project: Interior Architecture and Design	60

In order to complete this course a student must successfully complete the following SHARED SUBJECT module.

Module Code	Module Name	Credit Value
ARC7444	Design Cultures	20

In order to complete this course a student must successfully complete at least the following OPTIONAL module.

Module Code	dule Code Module Name	
ARC7459	Co-LAB (Live Project PG):	20

Level 6:

In order to qualify for the award of MA Interior Architecture and Design with Professional Placement, a student must successfully complete all of the Level 7 modules listed above as well as the following Level 6 module:

Module Code	Module Name	Credit Value
PLA6003	Professional Placement	60



12b Structure Diagram

Period: Trimester 1

On Exit with these Credits you get the Award: Postgraduate Certificate

Value: 60 Credits

This initial stage tackles the context and current conditions that are affecting the Interior Architecture and Design Industry Sector and the impact that this is having on design - commissions, concepts, constraints and communication.

*** Subject Module

*** Course Module

Design Cultures

Design Systems

20 Credits

40 Credits

Period of Reflection, Analysis and Evaluation - Personal Development Planning

Period: Trimester 2

On Exit with these Credits you get the Award: Postgraduate Diploma

Value: 60 Credits

The second stage in the year tackles the way that creative and commercial design processes can elevate interior design facilities and spaces to new levels of experience, performance and perception.

*** Subject - 'Optional' Module

*** Course Module

Co.LAB

(Live Project - PG)

Appreciative Design Inquiry

40 Credits

20 Credits

Period of Reflection, Analysis and Evaluation - Personal Development Planning

Period: Trimester 3

On Exit with these Credits you get the Award: Master of Arts

Value: 60 Credits

This final stage in the year allows students to determine a self-generated Signature Brief - a creative interior design project tailored to suit the unique skills, interests and professional or academic aspirations of the MA student.

*** Standard Module

Final Major Project

60 Credits

Period of Reflection, Analysis and Evaluation – Personal Development Planning



Period: Trimester 1 (Year 2)

On Exit with these Credits you get the Award: Master of Arts

Value: 60 Credits

This optional stage in the year allows students to complete a professional placement.

Professional Placement

60 Credits

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- Directed Learning includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% Time spent in timetabled teaching and learning activity

70 Thine open in innertable to delining and realizing deliving	
Activity	Number of Hours
Scheduled Learning	426
Directed Learning	1014
Private Study	360
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	