

Course Specification

Cou	Course Summary Information			
1	Course Title		FdSc Nursing Associate	
2	BCU Course	UCAS Code	UF0108N	
	Code			
3	Awarding Institution		Birmingham City University	
4	Teaching Institution(s)		-	
	(if different from point 3)			
5	Professional Statutory or			
	Regulatory Body (PSRB)			
	accreditation (if applicable)			

6 Course Description

The two year Foundation Degree Nursing Associate course was developed to support the introduction of a new nursing role and is a work based learning course aimed at experienced Health Care Assistants who want to develop themselves to become a Registered Nursing Associate (RNA).

What's covered in the course?

The FdSc Nursing Associate is a full-time course delivered at City South Campus. You will attend university one day a week and also attend a placement in a variety of settings across the four fields of nursing, as well as working in your permanent work base area.

You will study four level 4 modules in the first year which cover key theory and practice knowledge and skills to include person and family cantered care, professional values, the parameters of an RNA's role and safe administration of medication. The second year modules focus on leadership and mentoring skills, health sociology and health promotion and you will also study key elements of evidence based practice. You will also complete a portfolio of evidence that is compiled over the two years as part of the practice competencies assessments.

On successful completion of the course you will be eligible to apply to be registered on the NMC Nursing Associate register.

7	Course Awards		
7a	Name of Final Award	Level	Credits
			Awarded
	Foundation Degree Sciences Nursing Associate	5	240
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Studies in Health Care	4	120

8 Derogation from the University Regulations

- 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module
- 2. Compensation of marginally failed modules is not permitted
- 3. Condonement of failed modules is not permitted



- 4. Students are permitted to trail the Level 4 'Essentials of Effective Care Delivery for the Nursing Associate' module into Level 5
- 5. Apprenticeship students do not have the right to repeat Level 4

9	Delivery Patterns			
Mode(s) of Study		Location	Duration of Study	Code
Full Ti	me	City South	3 years	UF0108N

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
	At the end of the course, you will be able to:
1	Demonstrate a high level of personal responsibility and awareness of the defined parameters of practice of the Nursing Associate role.
2	Use problem solving and critical thinking skills to deliver high quality person and family centred nursing care
3	Demonstrate aptitude and proficiency in a range of clinical skills and techniques.
4	Demonstrate the ability to recognise and escalate causes for concern.
5	Use research, explore evidence and identify innovations focussed on your specific field and area
	of work.
6	Communicate effectively through different media across organisational boundaries.
7	Demonstrate effective leadership and mentorship skills within different work teams.
8	Develop effective study skills and reflective practices to enhance your knowledge, skills and
	behaviours.
9	Identify areas for development in your practice that will further enhance your career
	opportunities.
10	Identify the impact of disease and health inequalities on different cultural groups.
11	Demonstrate an awareness of the spread of disease across international borders and the impact
	of effective health education in preventing the spread of disease and illness.



12 Course Requirements

12a Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
TNA4001	Essentials of Care Delivery for the Nursing Associate	40
TNA4002	Person and Family Centred Approaches to Care Delivery	40
TNA4003	Professional Values and Parameters of Practice	20
TNA4004	Safe Administration of Medication for the Nursing Associate	20

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
TNA5003	Essentials of Research and Innovative Practice	40
TNA5001	Advancing Clinical Skills, Knowledge and Leadership for the Nursing Associate	40
TNA5002	Exploring Health Inequalities and Health Promotion	40



12b Structure Diagram

Level 4



Essentials of Care Delivery for Nursing Associates

April to July

40 credit module



Person and Family Centred Approaches to healthcare delivery

August to November

40 credit module



Professional Values and Parameters of Practice

December to January

20 credit module



Safe Administration of Medication for the Nursing Associate

February to April

20 credit module



Level 5 modules



Advancing Clinical Skills, Knowledge and Leadership for the Nursing Associate

May to July

40 credit module



Exploring Health Inequalities and Health Promotion

August to November

40 credit module



Essentials of Research and Innovative Practice

December to March

40 credit module



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

XX% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	252
Directed Learning	795
Private Study	153
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	38%
Exam	62%
In-Person	0

Level 5

Workload

XX% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	252
Directed Learning	813
Private Study	135
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0