**Observation Feedback**

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| Trainee’s name: |  | | | | | Date: |  | | | | |
| Course: | BA QTS: | 1 2 3 | | | | PGCE: | 1 2 | | | | |
| School: |  | | Subject / area: |  | | | | | Year Group: | |  |
| PDT: |  | | Observer’s name(s): | |  | | | | | | |
| Observer’s role: | School Mentor Class Teacher University Tutor Joint | | | | | | | Observation number: | |  | |

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| **Personal and Professional Conduct (Part Two of Teachers’ Standards Professional Behaviours).** If applicable, please identify a RIT by writing RIT next to the relevant comment and complete a RIT Form. |
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| **Key Strengths** Following the observation, through professional dialogue, please identify key strengths and targets for the trainee in the context of raising pupil achievement and supporting children’s learning. Please note BCU Curriculum Key Themes. |
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| **Possibilities, Issues, Reflections and Targets** From the discussion, please agree SMART targets. Targets will be reviewed through Weekly Professional Development Discussions and subsequent observations. If a RIT is identified, please complete a RIT Form, stating clearly when targets will be reviewed. Highlight a RIT by writing RIT next to the action point. |
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Discursive Feedback

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| In this section, please identify good practice and specific elements for development linked to the BCU ITE Key Themes in the context of the pupils’ progress. Consider:   * The impact on children's learning and progress * Relationships with children and behaviour management. * Subject knowledge and pedagogy. * Planning and lesson structure, including appropriate challenge and pupil engagement/understanding. * Use of assessment, including children’s peer- and self-assessment * Adaptive teaching. |
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Observer(s):

Trainee: