Course Specification

Course Summary Information		
1	**Course Title**	MSc Public Health
2	**BCU Course Code**	PT1019
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	

6	**Course Description**
	Do you have a health-related background? Do you want to become key to tackling threats to health across the world? If you have experience and a degree in Public Health or Health Promotion, this MSc Public Health course could enhance your career prospects, enabling you to progress on to senior roles at either operational, policy or commissioning level in a wide range of areas. Public health research and practice is at the heart of tackling many of the world's current threats to health so this course provides the opportunity to develop the skills and understanding you need to become a leader and agent for change in Public Health. **What's covered in the course?** This course aims to enable you to become a leader and change agent, developing the knowledge and skills needed to work within this new multi-disciplinary public health landscape. You will advance your public health knowledge, skills and approach to teamwork, multi-agency collaboration and community partnerships throughout the modules on this course and critically evaluate strategies to improve public health outcomes. These skills are increasingly relevant for the public health workforce who may be located within a variety of settings including the local authority, the NHS, the voluntary or the private sector. You will be taught by highly experienced tutors who come from a range of disciplinary backgrounds including, research and policy, health psychology, epidemiology, sociology of health, health policy, health economics and leadership. You will also experience guest lectures from visiting relevant professionals from organisations such as Public Health England, the Faculty of Public Health, the voluntary sector and local government. This is a heavily practice-based course, with excellent links to employers in the field of public health, for example, local government, Public Health England and a variety of voluntary organisations. Your peers on the course will be from various public health backgrounds, degree topics, and cultural and national experiences. These previous experiences, along with the knowledge gained through the course, are used to inform real-world scenario discussions and enhance problem-solving abilities.

	Upon successful completion of this course you will have the skills and knowledge to perform a variety of public health related jobs, including: • Public health practitioner • Health promotion advisor • Health trainer and training coordinator • Community development and community outreach worker • Health information officer • Youth worker • Drug and alcohol team and project worker • Health researcher

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Master of Science Public Health	7	180
7b	**Exit Awards and Credits Awarded**		
	Postgraduate Certificate Public Health Postgraduate Diploma Public Health	7 7	60 120

8	**Derogation from the University Regulations**
	Not applicable

9	**Delivery Patterns**		
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Full Time	City South	1 year	PT1019
Part Time (2 years)	City South	2 years	PT1252
Part Time	City South	3 years	PT1003
PG Diploma	City South	1 year FT/ 2 year PT	PT0856/PT0310/PT0313
PG Certificate	City South	1 semester FT / 1 year PT	PT0300/PT0851/PT1095

10	**Entry Requirements**
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.

11	Course Learning Outcomes
1	Provide leadership within a public health role and act as a change agent in the ever-changing public health environment.
2	Utilise the skills of reflection as part of continuous personal development and to develop an ethical position about public health practice.
3	Demonstrate a range of transferable academic and professional skills appropriate to masters' level study and a career in public health. Such as communicating complex information clearly using a variety of methods, working collaboratively and managing time scales.
4	Draw on a critical understanding of the key concepts and sources of epidemiological data and its role in public health.
5	Demonstrate the relevant competencies of the National Occupational Standards for Public Health and the United Kingdom Public Health Registry in appropriate environments.
6	Integrate previous professional and academic experience with new information and developments in the practical and academic field of public health.
7	Recognise and evaluate the complex nature of diverse public health challenges, and the value of a multi-disciplinary public health response.
8	Demonstrate a critical understanding of differing perspectives and theories in public health and apply them to a variety of local, national and international health settings.
9	Explore and deconstruct public health issues and challenges in relation to wider social, political, economic and environmental processes and structures
10	To evidence how the skills, qualities, and attributes acquired from engaging in learning and research on the course has helped you to meet criteria relevant to gaining employment in the field of public health, including competencies for the United Kingdom Public Health Registry.
11	Evaluate and review global health governance and challenges for public health in an international context.
12	Critically appraise the historic and social processes which impact on the lives and collective experience of minority and diverse groups.

12	Course Requirements
12a	**Level 7:** ***In order to complete this course a student must successfully complete all the following CORE modules (totalling 180 credits):***

Module Code	Module Name	Credit Value
LBR7452	Public Health Foundations	20
LBR7455	Public Health: From Health Protection to Community Development	20
LBR7456	Global Public Health: A Social Context Approach	20
LBR7457	Epidemiology and Evaluation	20
LBR7399	Leadership and Project Management for Health and Healthcare	20
LBR7339	Research Methods of Enquiry	20
LBR7337	MSc Dissertation	60

12b Structure Diagram

Level 7

Full Time

SEMESTER ONE	SEMESTER TWO
Core LBR7457: Epidemiology and Evaluation (20 Credits) LBR7339: Research Methods of Enquiry (20 Credits) LBR7452: Public Health Foundations (20 Credits)	**Core** LBR7455: Public Health: Health Protection to Community Development (20 Credits) LBR7399: Leadership and Project Management for Health and Healthcare (20 Credits)
Core LBR7456: Global Public Health: A Social Context Approach (20 Credits) LBR7337: MSc Dissertation (60 Credits)	

Part Time (2 Year Option)

Year 1

SEMESTER ONE	SEMESTER TWO
Core LBR7452: Public Health Foundations (20 Credits)	**Core** LBR7399: Leadership and Project Management for Health and Healthcare (20 Credits)
Core LBR7456: Global Public Health: A Social Context Approach (20 Credits) LBR7339: Research Methods of Enquiry (20 Credits) (Offered at 3 different times of the year)	

Year 2

SEMESTER ONE	SEMESTER TWO
Core LBR7457: Epidemiology and Evaluation (20 Credits)	**Core** LBR7455: Public Health: Health Protection to Community Development (20 Credits)
Core LBR7337: MSc Dissertation (60 Credits)	

Part Time (3 Year Option)

Year 1

SEMESTER ONE	SEMESTER TWO
Core LBR7452: Public Health Foundations (20 Credits)	**Core** LBR7399: Leadership and Project Management for Health and Healthcare (20 Credits)
LBR7456: Global Public Health: A Social Context Approach (20 Credits)	

Year 2

SEMESTER ONE	SEMESTER TWO
Core LBR7457: Epidemiology and Evaluation (20 Credits) LBR7339: Research Methods of Enquiry (20 Credits)	**Core** LBR7455: Public Health: Health Protection to Community Development (20 Credits)

Year 3

SEMESTER ONE	SEMESTER TWO
Core LBR7337: MSc Dissertation (60 Credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	247
Directed Learning	252
Private Study	1301
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	83%
Exam	
In-Person	17%