Birmingham City University

School of Education and Social Work

Department of Early Years and Primary Education

 Safeguarding, Prevent, and Protecting Learners







Safeguarding and promoting the welfare of children (those under 18) and vulnerable adults is **everyone’s** responsibility.

This booklet is designed to support your understanding of the topics and identify areas for your development. The key document that supports this booklet is: *Keeping children safe in education: Statutory guidance for schools and colleges – access the most current version from the DFE website:* [*https://www.gov.uk/government/publications/keeping-children-safe-in-education--2*](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2)

As a trainee teacher, it is vital that you are fully aware of your duties in respect of safeguarding. You will attend annual safeguarding training as part of your course and should use this booklet, in conjunction with the range of resources on the Safeguarding Moodle site (<https://moodle.bcu.ac.uk/course/view.php?id=59466>) to deepen your understanding of the range of safeguarding issues noted in this booklet. You will then revisit safeguarding as part of your school based training.

You will need to write a response to each activity for each topic and share this booklet with your PDT in your One Drive at relevant points throughout the course.

Links that will help you:

<http://www.lscpbirmingham.org.uk/> Birmingham Safeguarding Children Partnership

To keep up to date with the latest developments in safeguarding, you should sign up to newsletters from the following:

* <https://www.safeguardinginschools.co.uk/andrew-hall/>
* <https://learning.nspcc.org.uk/newsletter/caspar/>

Topic-specific activities:

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| **Peer on Peer Abuse**[**https://www.gov.uk/government/publications/review-of-sexual-abuse-in-schools-and-colleges/review-of-sexual-abuse-in-schools-and-colleges**](https://www.gov.uk/government/publications/review-of-sexual-abuse-in-schools-and-colleges/review-of-sexual-abuse-in-schools-and-colleges) |
| **What is peer on peer abuse?** |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Relationships Education, Relationships and Sex Education (RSE) and Health Education**[**https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education**](https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education) |
| **What is the reason for this curriculum in relation to safeguarding children?** |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Fabricated/Induced Illness**<https://www.nhs.uk/mental-health/conditions/fabricated-or-induced-illness/overview/>  |
| **What is fabricated/induced illness?** |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Sharing nudes and semi-nudes**[**https://www.gov.uk/government/publications/sharing-nudes-and-semi-nudes-advice-for-education-settings-working-with-children-and-young-people/sharing-nudes-and-semi-nudes-advice-for-education-settings-working-with-children-and-young-people**](https://www.gov.uk/government/publications/sharing-nudes-and-semi-nudes-advice-for-education-settings-working-with-children-and-young-people/sharing-nudes-and-semi-nudes-advice-for-education-settings-working-with-children-and-young-people) |
| **What is this issue about?** |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Cyberbullying and Staying Safe Online**[**https://www.gov.uk/government/publications/preventing-and-tackling-bullying**](https://www.gov.uk/government/publications/preventing-and-tackling-bullying)[**https://www.gov.uk/government/publications/teaching-online-safety-in-schools**](https://www.gov.uk/government/publications/teaching-online-safety-in-schools) |
| **What is cyberbullying?**  |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **FGM & Breast Ironing**[**https://safeguardinghub.co.uk/breast-ironing-a-guide/**](https://safeguardinghub.co.uk/breast-ironing-a-guide/)**Please complete this online training:** [**https://fgmelearning.vc-enable.co.uk/Register/**](https://fgmelearning.vc-enable.co.uk/Register/) |
| **What is FGM?****What is breast ironing?**  |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Forced marriage****You may find it useful to complete this free online course:** [**https://www.virtual-college.co.uk/resources/free-courses/awareness-of-forced-marriage**](https://www.virtual-college.co.uk/resources/free-courses/awareness-of-forced-marriage) |
| **What is Forced Marriage?**  |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Drug abuse**<https://www.gov.uk/government/publications/drugs-advice-for-schools>  |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Child Sexual Exploitation**[**https://www.gov.uk/government/publications/child-sexual-exploitation-definition-and-guide-for-practitioners**](https://www.gov.uk/government/publications/child-sexual-exploitation-definition-and-guide-for-practitioners) |
| **What is Child Sexual Exploitation?**  |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Youth and gang violence**<https://www.gov.uk/government/publications/advice-to-schools-and-colleges-on-gangs-and-youth-violence>  |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Domestic violence and abuse**[**https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/domestic-abuse/**](https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/domestic-abuse/) |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Private fostering**<https://corambaaf.org.uk/practice-areas/kinship-care/information-kinship-carers/what-private-fostering>  |
| **What is private fostering?**  |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Gender-based violence / VAWG (Violence against women and girls)** |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Supporting LGBT+ pupils** |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Child Criminal Exploitation – County Lines**<https://www.childrenssociety.org.uk/what-is-county-lines> |
| **What is County Lines?** |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Trafficking**<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/child-trafficking/>  |
| **What is trafficking?** |
| **Key points from your reading** |
| **What are your responsibilities?** |

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| **Preventing radicalisation** |
| You will need to complete the online eLearning prevent training:[https://www.elearning.prevent.homeoffice.gov.uk/](https://owa.bcu.ac.uk/owa/redir.aspx?C=V1_7_8NIi0qtV9vo5nCckYdVODOaW9UI8pqlQ2YGwJRN68moDKUehMbZu8YiEirdozW02MD8uOM.&URL=https%3a%2f%2fwww.elearning.prevent.homeoffice.gov.uk%2f)Once completed, you need to download your certificate and this will be part of your sign off for QTS. |

Generic activities:

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| Read through the ‘Right Help, Right Time’ guidance on the Birmingham Safeguarding Children Partnership website:<http://www.lscpbirmingham.org.uk/images/BSCP/Professionals/RHRT_Feb_2020/Right_Help_Right_Time_Guidance_Feb_2020.pdf> *Key notes from your reading (what have you learned from this document?):* |

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| Read Part One of *Keeping children safe in education: Statutory guidance for schools and colleges. Use this link to ensure you are accessing the most current version:* [*https://www.gov.uk/government/publications/keeping-children-safe-in-education--2*](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2)*Key notes from your reading (what have you learned from this document and what your key responsibilities are as a primary school teacher in relation to safeguarding pupils?):* |