

# Discover

*the joys of learning how to develop neonatal intensive care skills, working as part of a team to support the family, whatever the outcome*



**BSc (Hons) Dimensions in Health Care  
(Neonatal Critical care)- Level 6**  
**Advanced Diploma in Professional studies/ BSc/  
Graduate Certificate Dimensions in Health Care  
(Neonatal Critical Care)- Level 6**  
**Post Graduate Certificate Dimensions in Health Care  
(Neonatal Critical Care)- Level 7**

**Faculty of  
Health**



## COURSE FACTS

Faculty	Faculty of Health
Applications	Please contact Catherine Taylor. T: 0121 202 4543 E: catherine.taylor@bcu.ac.uk
Duration	Two academic terms
Location	City South Campus, Edgbaston
Contact	Sue Ward-Smith. T: 0121 331 7064. E: sue.ward-smith@bcu.ac.uk <a href="http://www.bcu.ac.uk/healthcpd">www.bcu.ac.uk/healthcpd</a> Visit <a href="http://www.bcu.ac.uk/healthopendays">www.bcu.ac.uk/healthopendays</a> for dates of future events

## ENTRY REQUIREMENTS

Any applicant must be in a job that enables them to care for sick and premature newborn and must have a qualification that enables them to work within a neonatal unit setting as a qualified member of the team. For Level 6 study this has to be a minimum of six months and for Level 7 study this has to be for a minimum of one year.

## COURSE OVERVIEW

The course will provide the opportunity to achieve a neonatal qualification in speciality; and depending upon the requirements of the applicant this can be obtained purely as a pathway award, an honours degree or as a post graduate certificate.

**Applicants who are interested as a pathway award or post graduate certificate will complete two double modules:**

### Level 6

- Delivering Neonatal Critical Care will focus on the provision of neonatal intensive care with applied physiology of the respiratory, cardiac and renal systems. There will be an emphasis on pharmacology with neonatal care, consideration of the wider health care team and inclusion of political and professional issues.

- Enhancing Neonatal Critical Care will focus on the provision of neonatal intensive care with applied physiology of the liver, the gut and the brain. There will be an emphasis on withdrawal of life sustaining care, palliative care and end of life issues.

### Level 7

- Organising Neonatal Critical Care will be delivered with the level 6 group but the emphasis of assessment will require a higher standard.
- Improving Neonatal Intensive Care will also be delivered with the level 6 group but the emphasis of assessment will require a higher standard.

Applicants who choose to study for the honours degree will complete the pathway award and then complete another four modules of study. Please see the Professional Navigator for more advice.

## COURSE CONTENT/FEATURES

The neonatal pathway award will enable the individual to explore the concept of neonatal critical care, giving consideration to antenatal preparation, concepts of critical care, developmental outcomes and end of life issues, with close links to appropriate physiology.

The inclusion of team work is essential with the involvement of members of the health practitioners as well as parents, families and other external agencies.

The opportunity will be given to enable the individual to spend up to eight weeks gaining experience of working on another neonatal unit within the area. Individuals who work where intensive care is not routinely provided

will be offered time on an alternative unit, up to twelve weeks, to complete their competency document.

There will be a compulsory study day every week to enable sessions to be delivered and give the students' time to complete their studies.

The course will have two intakes per year. These will be September until April and December until July. This will allow students to complete their studies within the same academic year.

Success is celebrated by an invitation to the faculty graduation, usually arranged at the beginning of the next calendar year.

## ASSESSMENT

### Level 6

- 3000 word essay that incorporates aspects of both critical nursing care and physiology focusing on respiratory, cardiac or renal conditions
- Clinical skills scenario with associated physiology of respiratory, cardiac or renal conditions
- Clinical competency document
- Defended poster

### Level 7

- 3000 word essay in the format of a written article that must incorporate aspects of both critical nursing care and physiology, focusing on a respiratory, cardiac or renal condition
- Clinical skills scenario with associated physiology of respiratory, cardiac or renal conditions
- Clinical competency document with demonstration of understanding of relevant literature
- Defended poster

## FURTHER STUDY

Please refer to specific relevant study options, research degrees may also be considered if appropriate.

In addition, generic info ref CATS is below for consideration.

The pathway will also enable you to enrol for individual modules if you wish to update your skills and knowledge (in a specific area) but do not wish to go on to gain an academic award. You can simply gain CATS points to put towards further study if desired.

Please see the Professional Navigator Tracey Cutler 0121 331 6162.

## EMPLOYABILITY

Completing the neonatal pathway award will enable the individual to have the relevant qualification in speciality for this area.

## MORE INFORMATION

For more information please contact:

Pathway Leader

Sue Ward-Smith

T: 0121 331 7064

E: sue.ward-smith@bcu.ac.uk

Applications

Catherine Taylor

T: 0121 202 4543

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For information with regards to future open days please visit [www.bcu.ac.uk/healthopendays](http://www.bcu.ac.uk/healthopendays)



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