BA (Hons) Conductive Education



Learn how to help transform the lives of people with neurological motor disorders

COURSE FACTS

Faculty	Faculty of Health, Education and Life Sciences
Application	Apply through UCAS Institution Code: B25 Course Code: X161
Location	NICE – Centre for Movement Disorders / Conductive College at NICE – Centre for Movement Disorders
Duration	Full-time: three years



WHY CHOOSE US?

- This full-time BA (Hons) course is delivered by Birmingham City University in collaboration with the NICE Centre for Movement Disorders based in Moseley, Birmingham
- This course will provide you with a professional qualification (Qualified Conductor Status) recognised by employers internationally
- The curriculum integrates the theory and practice of Conductive Education for children and adults with neurological motor disorders across the life span
- You will have an opportunity to make a difference to peoples' lives with the chance to work all over the world in exciting and innovative
 contexts
- You will study at NICE in Moseley and at the University's City South campus. You will also benefit from full use of facilities at any of the University sites and will feel part of our supportive student community

ENTRY REQUIREMENTS

240 UCAS points from A2 levels or equivalent qualifications (evidence portfolio accepted); or Access to HE Diploma with 2 Merits at Level 3 including equivalent of GCSE English at grade C or above. Other qualifications or relevant experience will also be taken into account.

Suitable applicants will be invited for an interview and acceptance onto the course will be confirmed following the interview process. As part of the selection process you will be required to successfully complete an enhanced disclosure via the Disclosure and Barring Service (DBS).

FEES AND FUNDING

Full-time UK/EU students: £9,000 per year International students: £11,500 per year Please contact the Conductive College for additional information.

T: +44 (0) 121 442 5556

Please note: Course information is accurate at time of printing. For the most up to date information please

visit: www.bcu.ac.uk/conductive









COURSE OUTLINE

COURSE OVERVIEW

This course offers a combined vocational and academic programme of study which aims to develop human potential and to seek to transform the lives of people with neurological motor disorders. By embarking on this programme you will develop a range of pedagogical skills combined with knowledge of neurological disability and be able to teach children and adults the skills to help improve their daily lives.

HOW IS THIS COURSE TAUGHT?

The course is structured across six semesters and each semester contains block teaching and block practice.

WHO WILL TEACH ME?

You will be taught by lecturers from the Conductive College as well as practice tutors whilst on your placement. All lecturers and practice tutors have many years of experience to ensure you get the very best teaching and input.

WHY STUDY CONDUCTIVE EDUCATION IN BIRMINGHAM?

This is a unique course that provides the only opportunity in the UK to qualify as a professional conductor to work with children and/or adults with physical disabilities.

Located in the heart of the West Midlands, you have the chance to gain experience in an area of rich ethnic and cultural diversity.

WHAT OPPORTUNITIES ARE AVAILABLE TO ME?

You will undertake practical placements in groups of children/adults as an integral part of the course. These are available at specified centres across the UK and you will be given advice and support when seeking options for practical placements.

You will work as a part of a professional team and will have the opportunity to join in professional development activities with staff at the Conductive College.

You will also have free access to the annual National Conference on Conductive Education which is held at varying locations across the UK and have the opportunity to take employment as an assistant in Conductive Education summer schools nationally or internationally.

MODULES STUDIED

Year 1

- Observation for directing active learning
- Developing professional skills through active learning
- CNS disorder and symptomatology
- Motor learning and Conductive Education
- Principles of conductive pedagogy
- Conductive facilitation for learning

Year two

- Conductive pedagogy: analysis and development of learning
- The impact of motor disorders on learning in childhood and adulthood

• Learning theories for conduction

- Practice-based learning: analysing effective teaching and learning styles
- The social basis for learning
- Research Methods

Year three

- Conductive pedagogy: evaluation and application
- Education research project
- Application of conductive education
- Practice based learning: evaluating learning
- Effective teaching: developing professional skills in Conductive Education
- Multi-disciplinary approaches to Conductive Education

ASSESSMENT

Throughout the course a variety of assessment methods are used. Assessments will take place both at an academic level as well as at a practical level. You will be expected to meet the professional standards for qualifying as a conductor as well as the academic standards set by the university.

EMPLOYABILITY

On successful completion of the course you will be qualified to work in centres and schools where Conductive Education is practised. These are available worldwide and offer an opportunity for graduates to seek employment in different countries or cultures if wanted. Graduates are also able to enrol on a PGCE course or teacher training programme and gain this qualification.

Graduates will not only have an honours degree but will also have wide ranging practical experience with children/adults with physical disabilities. This can lead to employment in many different areas of work.

FURTHER STUDY

Graduates wishing to undertake further study will be able to access postgraduate modules in Conductive Education as well as access other Birmingham City University modules and courses.