**Observation Feedback**

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| Trainee’s name: |  | | | | | Date: |  | | | | |
| Course: | BA QTS: | 1 2 3 | | | | PGCE: | 1 2 | | | | |
| School: |  | | Subject / area: |  | | | | | Year Group: | |  |
| PDT: |  | | Observer’s name(s): | |  | | | | | | |
| Observer’s role: | School Mentor Class Teacher University Tutor Joint | | | | | | | Observation number: | |  | |

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| **Personal and Professional Conduct (Part Two of Teachers’ Standards).** If applicable, please identify a Rapid Improvement Target and complete a Rapid Improvement Target Form. |
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| **Key Strengths** Following the observation, through professional dialogue, please identify key strengths and targets for the trainee in the context of raising pupil achievement and supporting children’s learning. Please note related standards. |
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| **Possibilities, Issues, Reflections and Targets** From the discussion, please agree SMART targets. Targets will be reviewed through Weekly Professional Development Discussions and subsequent observations. If a Rapid Improvement Target is identified, please complete a a Rapid Improvement Target Form, stating clearly when targets will be reviewed.. |
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Discursive Feedback

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| In this section, please identify good practice and specific elements for development linked to the Teachers’ Standards in the context of the pupils’ progress. Consider:   * The impact on children's learning and progress * Relationships with children and behaviour management. * Subject knowledge and pedagogy. * Planning and lesson structure, including appropriate challenge and pupil engagement/understanding. * Use of assessment, including children’s peer- and self-assessment. |
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Observer(s):

Trainee: