BSc (Hons) Community Health Nursing Specialist Practitioner



Faculty of **Health**

COURSE FACTS

Faculty	Faculty of Health
Application	To apply for a place on this course please contact our Admissions Team on 0121 331 5500 or email health.admissions@bcu.ac.uk.
Duration	Full-time, one year, part-time, two years
Location	City South Campus (Edgbaston)
Contact	T: +44 (0)121 331 5500 E: Health.Admissions@bcu.ac.uk W:www.bcu.ac.uk/health



ENTRY REQUIREMENTS

- Provide evidence of successful competition of accredited level 5 study within the last 5 years (120 credits level 5 and 120 level 4)
- Have a professional qualification and /or registration with the appropriate professional body
- Have a minimum of 1-2 years professional experience, where appropriate
- Securing secondment/sponsorship for a Primary Care Trust

COURSE OVERVIEW

There are two Specialist Practitioner Pathways

- Community Mental Health Nursing
- Community Nursing in the Home District Nursing

This course offers a modular programme of study that aims to strengthen the academic and clinical base of Community Health Nursing. The course can be studied one year full-time or two years part-time.

This flexible modular course is designed to help you make the most of your learning whether you're keen to develop your knowledge and skills to become a Specialist Practitioner in the community, or you simply want to access modules to learn more about a certain area of practice.

The course is designed for Nurses and Midwives who are keen to work as Specialist Practitioners in the community. The Specialist Practitioner programme is 50 per cent theory and 50 per cent practice, with an extended period of practice at the end of programme to ensure you have every opportunity to put theory into practice.

You will be supported by a practice teacher who will assess your abilities to meet the NMC competencies.

You will learn to:

- Apply the knowledge and skills and qualities of a Specialist Practitioner to meet the needs of clients, communities and purchasers.
- Work in a team, crossing professional and organisational boundaries in order to create partnership in primary care.
- Critically evaluate the professional, ethical and legal context of the specialist practitioner role.
- Use and evaluate sources of information to support health improvement programmes reducing inequalities in health.

COURSE CONTENT

One of the real strengths of this programme is its flexibility. You can choose to study:

- The whole degree with a Specialist Practitioner award.
- Simply pick and choose modules that suit your aspirations and your organisation's needs.

If you decide you want to go on to study for a higher award later on, you can use the modules you have already taken to give you a head start with our accredited learning system.

Module number	Module name	Credit
SCI 6024	Evidence Based Practice	15
PHE6033	Leadership, Innovation and Public Health	15
PHE6020	Community and Policy Studies	15
PHE6024	Assessment for first contact care in the Community	15
PHE6026	The Management of Long Term Conditions in the Community	15
PHE6025	Supporting Mental Health Promotion and Recovery in Community Based Health Care	15
PHE6027	Health Promotion And Recovery in Community Mental Health Care	15
PHE6028	Prescribing for Community Health Nurses (V100)	15
PHE6022	The Professional Practice of District Nursing (Not available as a stand-alone module)	30
PHE6023	The Professional Practice of Community Mental Health (Not available as a stand-alone module)	30

All modules of study are delivered on a Monday and Tuesday. Professional practice days are Wednesday and Thursday in addition there are identified block periods.

ASSESSMENT

The assessment strategies involve poster presentations, reflective diary, theoretical case studies, a comparative report, invigilated examinations, case management and problem based learning.

Professional practice is central to the effective preparation in achieving proficiency; the students complete a Journal of Reflection, and a professional practice book using a variety of evidence through assessments. Reflective practice is an essential element in the personal, professional and academic development of students undertaking the Community Health Nursing programme.

Achievement of the Nursing and Midwifery standards of competencies, are achieved through the processes of the Steinaker and Bells Experiential Taxonomy will be used to demonstrate the standards of proficiency in the professional practice book, which is viewed together with the journal of reflection.

FURTHER STUDY

Please refer to specific relevant study options, research degrees may also be considered if appropriate.

In addition, generic info ref CATS is below for consideration.

The pathway will also enable you to enrol for individual modules if you wish to update your skills and knowledge (in a specific area) but do not wish to go on to gain an academic award. You can simply gain CATS points to put towards further study if desired.

EMPLOYABILITY

This programme of study is recognised by the NMC and is a recordable qualification. Past students have successfully secured team leader, caseload management, and Matron roles within the community.

MORE INFORMATION

For more information please contact:

Ann Cubbin, Programme Director on 0121 331 7130 or email ann.cubbin@bcu.ac.uk

Alternatively, please contact the Department of Community Health and Social Work Office on 0121 331 6148/7041

Visit www.bcu.ac.uk/healthopendays for dates of future events

For information with regards to future open days please visit

www.bcu.ac.uk/healthopendays

V1: 05/12

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