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| --- | --- | --- | --- |
|  | | | |
| Name of Trainee: |  | Subject: |  |
|  | | | |
| School: |  | | |
|  | | | |
| Mentor: |  | BCU Tutor: |  |
|  | | | |

**This review must reflect the trainee’s attainment rather than effort or intention. Nor should it be used as a motivator or an expression of thanks for help given (e.g. after school clubs). Attainment must be accurate and not overstated.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Process to be followed:**   1. Consider the trainee’s attainment to date as reflected in the preceding weekly pages. 2. Highlight in ORANGE the descriptors on the tracker in the Progress Journal to indicate the trainee’s attainment to date. Highlighting is likely to span more than one level of the descriptors 3. Based on the highlighted descriptors, summarise attainment in the grid below on a best fit basis 4. Complete the remaining sections and set targets, as appropriate. | | | | |
| *Indicate achievement to date using the descriptors in the tracker*  **Standard** | Tick descriptor achieved to date | | | |
| **EMG**  Emerging | **EST**  Establishing | **EMB**  Embedding | **ENH**  Enhancing |
|  | | | | |
| 1 Set high expectations which inspire, motivate and challenge pupils |  |  |  |  |
|  | | | | |
| 2 Promote good progress and outcomes by pupils |  |  |  |  |
|  | | | | |
| 3 Demonstrate good subject and curriculum knowledge |  |  |  |  |
|  | | | | |
| 4 Plan and teach well-structured lessons |  |  |  |  |
|  | | | | |
| 5 Adapt teaching to respond to the strengths and needs of all pupils |  |  |  |  |
|  | | | | |
| 6 Make accurate and productive use of assessment |  |  |  |  |
|  | | | | |
| 7 Manage behaviour effectively to ensure a good and safe learning environment |  |  |  |  |
|  | | | | |
| 8 Fulfil wider professional responsibilities |  |  |  |  |
|  | | | | |
| Overall attainment at the Mid-point Review |  |  |  |  |
| (Tick to indicate achievement to date) | | | | |
| Pt 2 Personal and Professional Conduct | Achieved: |  | Not yet achieved: |  |

**Mid-Point Review**

|  |  |
| --- | --- |
| Key areas of **strength** to date | **Standards** |
|  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Any areas requiring **attention** to ensure progress in the next part of the placement | | | | | | | |
| **Area and Standard** | **Action required** | | **Success criteria** | | | **Cause for Concern? (Y/N)** | |
|  |  | |  | | |  | |
|  | | | | | | |  |
| In the light of the information above, is the **Rapid Improvement Target** process required to address areas of concern?  (Y/N) | | | | | | |  |
|  | | | | | | |  |
| **Trainee’s Signature:** | |  | | **Mentor’s Signature:** |  | | |
| **Date** | |  | | **Date:** |  | | |

BCU will require a copy of the completed Mid-point Review by **15th November 2019**