

School Experience 2: Block Placement: Assessed School Experience (Total 53 days)

*The trainee teacher remains in the same school for a final, assessed block placement of 12 weeks' duration. Units of work will have been planned during the serial placement. This will mean that teaching can be phased in during the **first week** of the block placement, and they should start teaching all their classes by the beginning of the **second week** of the placement, providing that units of work have been completed to the satisfaction of the subject mentor and signed. Trainees will teach their specialist subject for 17 hours per week. Trainee teachers following the Instrumental Music route spend two days a week with assigned mentors from the Birmingham Music Service, teaching for 2 hours per day. During the three days per week that they spend in their School 2 classroom placement they will teach music for 10 hours. For both part-time and full-time trainees, second subject teaching, review and reflection, mentor meetings and additional observation are expected to occur in the remaining time. They will also undertake the range of additional duties and responsibilities expected of a newly qualified teacher including, for example, form tutoring; break duties; opportunities to report to and meet parents; attending meetings; contributing to the corporate life and ethos of the school.*

Information about the requirements for provision of experience in a second subject, attachment to a tutor group, and other details are given in the sections on the School 1 Serial and Block placements. The basic requirements for timetables, planning and preparation, and the contents of the School Experience File are the same, although greater depth and understanding will naturally be expected during this stage of training. During the School 2 Block placement trainee teachers will need to demonstrate that they are familiar with and able to address legal issues and whole-school policies within their subject teaching, e.g. ICT, child protection, health education, careers education, equal opportunities, inclusion, citizenship, behaviour management, special educational needs, British values, radicalisation, and others. The section on the School Experience 2: Serial Placement: Orientation and Planning gives information about the experience that trainee teachers need in assessing pupils and reporting on their progress and achievement in order to meet the requirements of the Teachers' Standards.

We normally expect trainees to be teaching all their classes during week 2 of the placement, but have warned them that this cannot happen unless medium term plans have been approved and signed by their subject mentor. Sometimes trainees will benefit from a longer phasing-in period, and if mentors consider that this is appropriate they should discuss it with the university tutor.

During the School 2 Block placement trainee teachers are expected to plan for differentiation and progression in their lesson plans and units of work, as well as recording evidence of achievement and progression in their marking and assessment. In addition, they need to gain experience of assessing examination coursework, so they need to make sure that they negotiate time for assisting with this.