



To the candidate: To help establish your potential as a teacher, you are required to engage in a teaching episode, observed by an experienced qualified teacher. **Prior to your interview day**, please arrange to spend some time observing lessons in a school for at least one day but ideally five days or more. Please avoid returning to the school where you were a pupil. It will support your application to undertake this teaching episode in advance of your interview. However, if you are experiencing particular difficulties in arranging this, you should contact the Admissions department.

To the host school: Thank you for hosting this candidate prior to his/her interview for a place on the PGCE Secondary course. This report should be completed by an experienced qualified teacher **ONLY** to indicate the professional qualities and attributes expected of teachers. This report will be used as part of the selection process.

To return the completed report:

- Hand back to the candidate, OR
- Post to Education Admissions, Room 607 Baker Building, Birmingham City University, Perry Barr, Birmingham, B42 2SU, OR
- Email an electronic version of the completed report to education.admissions@bcu.ac.uk
- The candidate will have an electronic version of this report or one can be requested from Admissions at the above email address.

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|--|---|
| Name of Host School: | _____ |
| Address: | _____ _____ _____ _____ |
| Phone Number: | _____ |
| Email: | _____ |
| Name of Host Teacher: | _____ |
| Position / Role: | _____ |
| School Stamp: | <div style="border: 1px dashed black; height: 100px; width: 100%;"></div> |
| (or please attached a compliment slip or sheet of headed paper or email from a school account) | |
| Name of Candidate: | _____ |
| Subject: | _____ |
| Date of teaching episode: | _____ |
| Brief context of teaching episode: (year group, topic, activity) | _____ _____ |





Qualities demonstrated during the initial teaching episode... (Tick **ONE** box in each line)

Effectiveness of interactions with students:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Effectiveness of interactions with staff:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Quality of contributions to learning activities:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Quality of contributions to teaching activities:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Apparent subject knowledge and understanding:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Confidence in the classroom and emerging classroom persona:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Qualities demonstrated during wider school experience and observation...

Apparent knowledge and understanding of educational issues:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Professional attitude, approach and behaviour:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Professional appearance:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

Attendance and punctuality:

Inadequate ☐ Needs developing ☐ Good ☐ Very good ☐

| | |
|--|---|
| Please list any other commendable aspects regarding the candidate's potential as a teacher: | Please list any other concerning aspects regarding the candidate's potential as a teacher: |
| | |
| Based on the candidate's initial teaching episode, please suggest areas to be developed next: | |
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| Signed (Host Teacher): |
| Signed (Candidate): |