

Course Specification

Cou	Course Summary Information			
1	Course Title		BSc (Hons) Gemmology and	Jewellery Studies
2	BCU Course	UCAS Code	US0723	73J9
	Code			
3	Awarding Institution		Birmingham City University	
4	Teaching Institution(s)			
	(if different from point 3)			
5	Professional Statutory or		Gemmological Association of	f Great Britain
	Regulatory Body (PSRB)			
	accreditation (if a	pplicable)		

6	Course Description
	Our BSc Gemmology and Jewellery Studies degree is one of the only courses of its kind in the world. This gemmology course will enable you to gain the highest level of professionally-recognised gemmological skills.
	Based in the heart of Birmingham's thriving Jewellery Quarter, you'll benefit from unrivalled expertise and facilities as you explore precious gems and all relevant aspects of the jewellery trade.
	What's covered in the course?
	Our highly practical Gemmology and Jewellery Studies degree offers an introduction to gemmological theory and testing, diamond grading and jewellery valuation. This unique course is partnered by the Gemmological Association of Great Britain (Gem-A), the world's longest-established gemmological teaching organisation.
	With our fully-equipped gem labs at your disposal, you'll be able to carry out a range of standard and advanced gemmological tests used in the identification of gemstones.
	You'll have the chance to put gem materials under the microscope, from natural and synthetic gemstones through to imitation. There will also be a chance to learn complementary skills such as photography.
	You'll study at our brand new purpose-built facilities at the Assay Office, just a few minutes' walk from the School of Jewellery and in the heart of Birmingham's famous Jewellery Quarter, where much of today's jewellery is still made. Our staff team are all experts in their field, and have extensive industry experience. Our graduates go on to work in a wide variety of roles in the jewellery industry throughout the world.



7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Gemmology and Jewellery Studies	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Gemmology and Jewellery	4	120
	Studies	5	240
	Diploma of Higher Education Gemmology and Jewellery Studies 6		300
	Bachelor of Science Gemmology and Jewellery Studies		

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode	(s) of Study	Location	Duration of Study	Code
Full Ti	ime	Assay Office, Jewellery Quarter	3 years	US0723

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at <u>https://www.bcu.ac.uk/</u> , or may be found by searching for the course entry profile located on the <u>UCAS website</u> .

11	Course Learning Outcomes
1	Knowledge and Understanding
1.1	Develop a breadth of gemmological knowledge of a wide range of gem materials and their characteristic features and properties.
1.2	A knowledge and understanding of the different aspects and principles of gemmology, and their importance in the study and testing of gemstones
1.3	Awareness of the essential aspects of valuation and appraisal theory, including an in-depth understanding of jewellery manufacturing techniques.
1.4	Consider the uses and limitations of a range of research methods and techniques, and apply qualitative and quantitative methods to achieve a solution.
2	Cognitive & Intellectual Skills
2.1	Evaluate practical gemstone testing, analyse and interpret results, and report them with accuracy and precision.



2.2	Demonstrate the ability to create, identify and evaluate options.
2.3	Scanning and organising data, abstracting meaning from information and sharing knowledge to
	advance research and understanding of gemmological issues and questions.
3	Practical & Professional Skills
3.1	The ability to test accurately a variety of gem materials using both standard gemmological
	equipment and advanced laboratory techniques.
3.2	Demonstrate proficiency in grading diamonds to professional standards.
3.3	Devise a research question, a methodology to answer that question, and create and implement
	a research plan.
4	Key Transferable Skills
4.1	Develop verbal, numerical, literacy and research skills, including the ability to give a professional
	presentation, and write a commercial report.
4.2	Use communication skills to listen, negotiate or influence others from diverse cultures and
	backgrounds. This includes oral and written communication, and making effective use of
	contemporary and emerging information and communication technologies through a range of
	digital and non-digital media
4.3	Demonstrate personal effectiveness through self-awareness and self-management; time
	management; sensitivity to diversity in people and different situations
4.4	Show awareness of the ethical, social, economic, environmental and technological implications
	of the gemstone pipeline. Recognise the challenging and complex situations it creates, and
	apply ethical values to situations and choices.



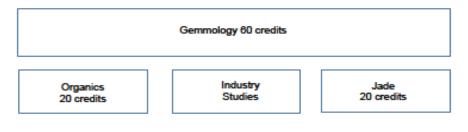
Level 4:				
In order to complete this course a student must successfully complete all the fo CORE modules (totalling 120 credits):				
Module Code	Module Name	Credit Value		
GEM4008	Introduction to Gemmology & Jewellery Studies	60		
GEM4009	Gemmology & Diamond Practical	60		
Module Code	Module Name	Credit Value		
wodule Code				
GEM5006		60		
	Applied Gemmology Organics	60 20		
GEM5006	Applied Gemmology			
GEM5006 GEM5007	Applied Gemmology Organics	20		
GEM5006 GEM5007 GEM5009 GEM5008 Level 6:	Applied Gemmology Organics Jade	20 20 20		
GEM5006 GEM5007 GEM5009 GEM5008 Level 6:	Applied Gemmology Organics Jade Industry Studies	20 20 20		
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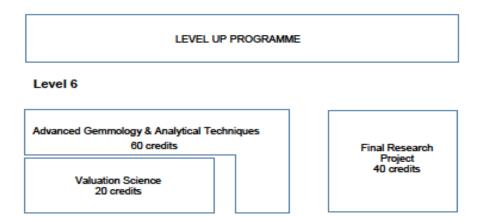
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SEMESTER 1 SEMESTER 2 Level 4 Gemmology & Diamond Practical 60 credits 00 credits

Level 5







13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	355
Directed Learning	490
Private Study	355
Total Hours	1200

Balance of Assessment

Percentage
25%
75%
0

Level 5

<u>Workload</u>

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	240
Directed Learning	640
Private Study	320
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	75%
Exam	25%
In-Person	0



Level 6

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	744
Private Study	240
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	40%
Exam	60%
In-Person	0