



Weekly Standards Page

Week Beginning 16th January 2017

	Evidence Summary Brief outline of your achievement against the Standards this week	Evidence Item	Formative Grade	Sign & Date
S1	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <p>Explained rules of talking + laughing during performances. challenge activities set for Y7 to include More notes of the blues scale.</p>		EMB	MW 20/1/17
S2	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <p>Item 75</p>			
S3	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <p>Use of top 40 songs as examples.</p>	Item 159	EMB.	
S4	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <p>Register taken accurately + objectives explained Y8 ukulele.</p>	Item 75 Item 86 Item 80 obs. Item 85		
S5	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <p>Differentiate summing for Y8 ukulele</p>	Item 80 obs. Item 86 Item 159	EST	MW 20/1/17
S6	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D <p>Teacher and peer feedback Students must make note of peer and peer teacher feedback. Moving students playing while talking.</p>	Item 79 video. Item 81 student work. Item 85	EMB.	MW 20/1/17
S7	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <p>Waiting time - after school. Raffle tickets. Class to re-enter room w/new attitude</p>	Item 75 Item 80 Item 85 Item 86 159	EMB	MW 20/1/17
S8	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <p>Logo quiz during form time. Personal development Y10 class - NMS team taught.</p>	Item 78		
P2	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <p>Parents evening</p>			



Weekly Targets Page

Week Beginning 16th January 2017

Reflection on achievements against the Standards and your professional development this week (see opposite page). To be completed by the trainee in preparation for the weekly mentor meeting.

This week, I have really focused on classroom and behaviour Management. I have implemented a settler slide at the start of lessons which has worked really effectively - particularly with reinforcing high expectations of behaviour. I feel that I have been a lot firmer this week with clear consequences laid out for poor behaviour including many techniques.

Mentor comment on trainee's progress

I would definitely agree with the focus on behaviour Management - this has really improved this week and behaviour in classes has been really good, down to your Management. Feedback in classes has been very encouraging towards the students and you have included a range of activities that have really motivated them. The Year 9 class ~~on~~ on Wednesday was a real highlight!

Targets for the week ahead, negotiated between the trainee and subject mentor during the weekly mentor meeting. Mentor to sign off targets from last week (see previous week) in outcome box using the codes:
✓✓ = fully met ✓ = Partially met, carry forward to next week ✗ = not met, carry forward to next week

Standard	Target / Objective Set 3 targets; at least 1 subject (see subject audit) and 1 professional	Evidence of successfully achieving target	Outcome
6d	Include more written feedback & TIPs (in line with school policy) & encourage learners to respond in greater depth.	Observations & booklet	✓
7b	Develop a quicker approach in challenging poor behaviour using appropriate sanctions.	Observations . Yellow cards & detentions log .	✓✓
5a.	Use differentiation effectively with the more able students and the disadvantaged students .	Observations . Lesson plans .	✓✓

Trainee signature: Philipperose

Mentor signature: Watson

Date: 20/1/17

Tutor Check