

## School Experience 2: Research Phase

*The Research Phase of the School Experience 2 placement is designed to enable trainees to enhance their professional knowledge by researching an aspect of education which is relevant to their professional responsibilities and developing personal interests in an educational setting. This could be a school or a special school, the education department of an external agency, or another educational setting. In some cases trainees will wish to negotiate to return to their School 2 for this placement, and this would be entirely appropriate. However, it should be noted that the Research Phase is not a simple continuation of the teaching practice as carried out in the rest of the placement.*

During the last weeks of the course, trainee teachers will spend up to 15 days in a placement organisation during which time they will conduct research into a topic agreed with their university tutor and the placement organisation, and collect data. This will include time needed for independent study to support their research and to prepare for the assessed presentation. Trainees will not necessarily need to teach on this placement, but might wish to negotiate a timetable if it was necessary for their research.

Some trainees will be preparing case studies, whilst others will be conducting a more detailed research enquiry at level 7 (Master's level). Example areas of investigation might include:

- teaching their specialist subject to pupils with special educational needs or disabilities
- the impact of Academy school status on the teaching of their specialist subject
- identifying routes through Key Stage 4: a curriculum model
- transfer from primary to secondary school
- transitions in secondary education