

# Support Session for New Mentors

## April 2018

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## School 2 Midpoint Review

	Sch 2 midpoint 2018	2016-17 End of Placement Report
Grade 1	16%	52%
Grade 2	42%	42%
Grade 1 or 2	58%	94%
Grade 3	26%	6%
Grade 4	8%	1%
Yet to be assessed	7%	

Majority currently achieving a grade 2 overall (average 2c)

58% of the cohort are currently achieving a minimum of a grade 2

Weakest standards at midpoint = 5 and 6

Strongest = 1, 3, 7 and 8

# Interventions

	Sch 2 midpoint 2018	2016-17 End of Placement Report
IoS	11 (6%)	14 (8%)
Withdrawn or Exit Award	3 (2%)	16 (9%)
Support Plan or CfC	12 (7%)	
Support Plan removed	9 (5%)	

## Key dates:

Friday 25<sup>th</sup> May – end of Block B placements  
and deadline for End of Placement reports

Monday 4<sup>th</sup> June – Friday 15<sup>th</sup> June –  
Professional Enquiry placements

## End of Placement Reports:

- To be completed electronically and emailed to [Craig.Davis@bcu.ac.uk](mailto:Craig.Davis@bcu.ac.uk) and your trainee's BCU tutor. Please also ensure that the trainee has a copy as they will bring it to their review meeting on 4<sup>th</sup> June.
- Ensure that you highlight the appropriate criteria for each standard as well as providing comments.

## End of Placement Reports:

- The trainee needs to achieve the majority of sub-standards as ENH to achieve ENH for a standard overall.

### Standard 1 Evidence

1a	EMB	ENH	ENH
1b	EMB	ENH	
1c	EMB	EMB	

This would suggest a grade of 'ENH' overall for TS1 as the majority of sub-standards are graded as 'ENH'

## End of Placement Reports:

- We then look at the overall majority in regards to calculating a final grade.
- E.g.....

1	2	3	4	5	6	7	8	Part 2	OUTCOME
ENH	EMB	ENH	ENH	EMB	ENH	EMB	ENH	Y	GRADE 1

You will see that the descriptors for you to highlight in the end of placement report are a summary of each grade for that standard

As the majority of Standards have been graded as 'ENH' (and Part 2 has been passed), this trainee would be achieving a Grade 1 (Outstanding) overall

## Moving from 'Establishing' to 'Embedding' or 'Embedding' to 'Enhancing':

- In these final weeks, support the trainee in identifying which Standards need to be upgraded and make this the focus of lesson observations.
- Use the 'Reflective Guidance' document to help the trainee focus on particular aspects of the Teachers' Standards. This document is useful for ideas for generating evidence.
- Trainee should be using the tracker at the start of their SEPI to keep track of their evidence so that they can identify gaps.



## Support Plan

- A Support Plan can be used to really focus the trainee on particular aspects of their practice.
- This is particularly important if your trainee is not yet achieving 'Embedding'.
- BCU tutors can help to implement a Support Plan if needed.

## Professional Enquiry Placements:

- Can be used as an opportunity to keep teaching for two weeks to increase the trainee's grade for particular standards.
- Otherwise, this is a research placement only.

## Internal Moderation:

- If you haven't yet submitted an Internal Moderation Summary Form that evidences a joint observation between the SM and PM, please can this be done within the next few weeks.
- Please complete electronically and email to [Craig.Davis@bcu.ac.uk](mailto:Craig.Davis@bcu.ac.uk)

## SEPJ Tasks:

- Trainee's should be completing SEPJ tasks 6 and 7 in your school placement.
- They must submit this with their SEPJ by the end of the placement and they need to be signed off by the subject or professional mentor.
- Responses should demonstrate trainee's understanding of the key issues within the task (assessment and post-16 education)

## Over to you:

- What support do you need to enable your trainee to make the required progress by the end of the placement?