

Weekly Standards Page

Week Beginning 23rd January 2017

	Evidence Summary Brief outline of your achievement against the Standards this week	Evidence Item	Formative Grade	Sign & Date
S1 A B C	YA English - clear expectations.	Observation Item 82.		
S2 A B C D E	Class performances. Appropriate challenging tasks to encourage students to try difficult pieces.	Item 90 Item 90	EMB	Wwolk 31/1/17
S3 A B C D E	Literacy activity during form time	Item 84 PPT.		
S4 A B C D E	YA English carousel. Change of seating arrangements and assessment groups. Range of activities for Y7 Blues.	Obs. Item 82. Item 90 Item 90	EMB	Wwolk 31/1/17
S5 A B C D	Annotated YA work to include music notes. Checking back with Megan. Informal obs - bronze, silver, gold songs.	Observation 87 obs 88	EMB	Wwolk 31/1/17
S6 A B C D	Verbal feedback note. Whole class feedback - WWW - EBI...	Item 83 note. obs 89. Item 90 Item 91	Item 92	
S7 A B C D	YA English. Clear sanctions for Year 8 ukulele. Informal observation - well organised class. Clear expectations.	obs 82 obs 87 obs 88 obs 89. obs 90	obs 91 Item 92.	
S8 A B C D E	colleague suggested a "chunking" practice section of lesson.	observation 91, 92	EMB	Wwolk 31/1/17
P2 A B C				

Weekly Targets Page

Week Beginning 23rd January 2017

Reflection on achievements against the Standards and your professional development this week (see opposite page). To be completed by the trainee in preparation for the weekly mentor meeting.

In terms of developing a quicker approach in challenging poor behaviour, I think this week has been a success. I made it clear at the start of the lessons the ~~high~~ high expectations of behaviour and when students challenged that, I used appropriate sanctions. i.e. moving to back of room, minutes after lunch and school, yellow cards. I'd like to really focus on assessment next week and provide more differentiation tasks to struggling or high achieving students.

Mentor comment on trainee's progress

A great week! Behaviour management has really improved and this has had a big impact upon pace. High expectations are now part of the routine and students are used to this. Standard of resources & intervention put in place during practical activities has been really good. Now is a perfect time to focus on marking & assessment.

Targets for the week ahead, negotiated between the trainee and subject mentor during the weekly mentor meeting. Mentor to sign off targets from last week (see previous week) in outcome box using the codes:
✓✓ = fully met ✓ = Partially met, carry forward to next week ✗ = not met, carry forward to next week

Standard	Target / Objective	Evidence of successfully achieving target	Outcome
	Set 3 targets; at least 1 subject (see subject audit) and 1 professional		
6d	Include more written feedback & TIPS.	Observation Student work.	✓✓
6b	Assess all KS3 work against a marking criteria	Observation Data.	✓
3b	Demonstrate subject knowledge in Year 11 states activities for GCSE.	Observation.	✓✓

Trainee signature: P. Whitehouse.
Mentor signature: Wwolk.
Date: 31/1/17.

Tutor Check