

# A Year in the Life of a Mentor

# PCET Partners

## Observations and reviews

The timeframe offered for observations, below, is merely a guide for you to plan, with the trainee, a suitable schedule for these to take place.

Month	Activity	
September	Course begins	
October	Placement begins	Mentor briefings
November	Obs #1	
December	Obs #2	Term 1 review
January	Obs #3	Term 2 Review
February	Obs #4	
March	Obs #5 + 6	
April	Obs #7	End of Placement Review
May	Obs #8	
June	Placement ends	End of placement Evaluation
July	Course ends	

## Trainee Teaching hours

This is a suggested timetable to design and supervise a suitable teaching experience for the trainee, fitting the environment in which you deliver.	Suggested minimum contact hours
<b>October/November:</b> Induction Mainly observing and supporting staff, working towards teaching episodes, such as starter activities and plenaries.	<b>10 hours</b> (1-2 hours per week)
<b>November/December:</b> Begin taking individual responsibility for small groups, start teaching whole lessons supported by another teacher's scheme of work.	<b>35 hours</b> (4-5 hours per week)
<b>December/January/February:</b> Preparing and planning for teaching linked to a SOW. Teach at least one group (unit/class) exclusively.	<b>56 hours</b> (7 hours per week)
<b>March/April/ May:</b> All trainees should, by now, be building towards teaching 9-12 hours independently; some or most without mentor present where possible.	<b>100</b> (9-12 hours per week)

For further information contact the PCET Partners team at [pcet.partners@bcu.ac.uk](mailto:pcet.partners@bcu.ac.uk)