**BCU Lesson Observation Feedback**

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| Associate Teacher name: |  | | | | | Date: |  | | | | |
| Course: | BA QTS: | 1 2 3 | | | | PGCE: | 1 2 3 | | | | |
| School: |  | | Context: |  | | Subject / area: |  | | Year Group: | |  |
| PDT: |  | | | Observer name(s): |  | | | | | | |
| Observer role(s): | Lead Mentor Mentor(CT) University Tutor Joint | | | | | | | Observation number: | |  | |

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| **Previous Targets:** | |
| **1.**  **2.**  **3.** | |
| **Lesson Intent:** e.g. How does the Associate Teacher review learning at the start?Is children’s prior learning built on? Is the lesson intent made clear? | |
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| **Subject knowledge: Key Theme C - (A & F) e.g.** how is the Associate Teacher demonstrating accuracy, breadth and depth of subject knowledge? Use Subject Prompt Sheet to support. | |
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| **Planning and assessment: Key Theme D – (A & F) e.g.** how is the Associate Teacher presenting new knowledge in small steps? How does the associate teacher check for understanding? How is questioning used to good effect? | |
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| **Adaptive teaching: Key theme E – (A & F) e.g.** how does Associate Teacher use scaffolding and support for all learners? How is independent learning encouraged? How are models and examples used to support pupil progress? How are pupils challenged? | |
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| **Classroom practice: High expectations and managing behaviour Key theme B – (A & F) e.g.** how does the Associate Teacher develop purposeful learning to ensure good progress for all pupils? | |
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| **Impact on learning:** What have the children learned? Is the learning related back to the Lesson Intent? | |
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| **Key Strengths** Following the observation, through professional dialogue, please identify key strengths and targets for the Associate Teacher in the context of raising pupil achievement and supporting children’s learning. | **BCU Key Theme** |
| 1. |  |
| 2. |  |
| 3. |  |
| (4.) |  |
| (5.) |  |
| **Possibilities, Issues, Reflections and Targets including reference to PHONICS**  At least one subject specific target should be set following an observation. This should include **what** is the next step (to support Associate Teacher progress) **why** is this important (impact on pupil progress) and **how** will this be achieved (what actions are needed?) | **BCU Key Theme** |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **Reminders:** | **Y/N** |
| Is there protected time for the Associate Teacher and Mentor to meet weekly to discuss progress? |  |
| Associate Teacher to ensure that observation feedback has been uploaded to their AT Folder in the School Based Training section. |  |
| Associate Teacher to ensure that observation feedback has been uploaded to the subject submission point on moodle. |  |