

**The development of rationality: Decision-making strategies in childhood and adolescence**

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Policy makers, parents, teachers, and other adults responsible for the welfare of children and adolescents take decisions that need to be informed of the quality of the decision-making competence of the young. An important question thus revolves around how decision-making skills develop through childhood and adolescence. The project aims to test how decision-making strategies change across development. In doing so, an individual-differences approach will be adopted in order to explore how underlying cognitive and social processes may support such development.

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